



SLP Private Practice in Color
Presents:
Cultural Humility Pt 1.
Historical Context




Robert Edison
MS History & Civic Affairs



Robert Edison, MS History & Civic Affairs

- Distinguished Visiting Professor of American Studies on Race and Ethnicity at Oklahoma State University
- President of the W. Marvin Dymally South (DPM) of the Association for the Study of African American Life and History (ASAALH)
- Founder of the Dallas Independent School District's (DISD) Center for Cultural Understanding




W. Marvin Dulaney Branch
(Dallas Ft. Worth)

**ASALH**
ASSOCIATION for the STUDY of
AFRICAN AMERICAN LIFE and HISTORY® | EST. 1915

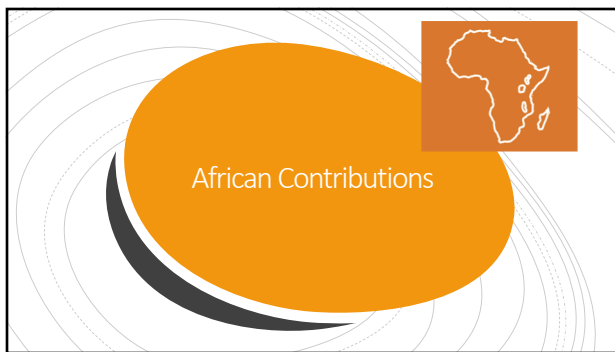
- Our Keynote Speaker's fight for racial equity includes being current President of the W. Marvin Dulaney Branch, Dallas Ft. Worth, of the Association for the Study of African American Life and History (ASALH). One of ASALH's founding fathers was the great Carter G. Woodson, known as the "Father of Black History". The son of former slaves, Woodson went on to pursue his academic career ultimately becoming one of the second African Americans in history to earn their PhD at Harvard University. He led the ASALH with the goal of bringing awareness to contributions of African Americans to American culture, society, and the economy outside the subjugation of slavery. One of Woodson's and the ASALH's most notable contributions is establishing Negro History Week which has now evolved into what we know as Black History Month. Again, we ask each of our speakers to designate an organization that they feel are making active contributions to dismantling systematic racism and closing the gap of racial disparities, specifically in the Black community. It is our honor to contribute to the ASALH W. Marvin Dulaney Branch who is doing just that in the Dallas Ft. Worth area. For more information on the ASALH please visit their website:
<http://asalh.org/black-history-month/>

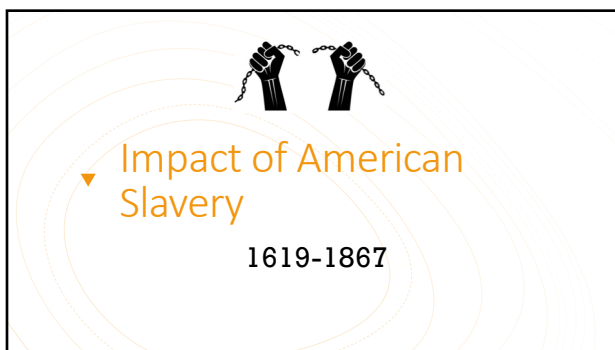
Introduction
Historical Context



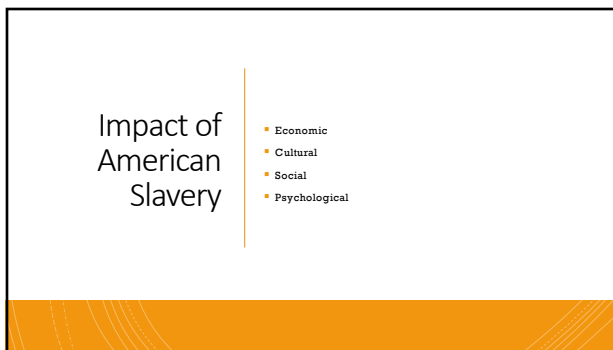
Myth of African Savagery

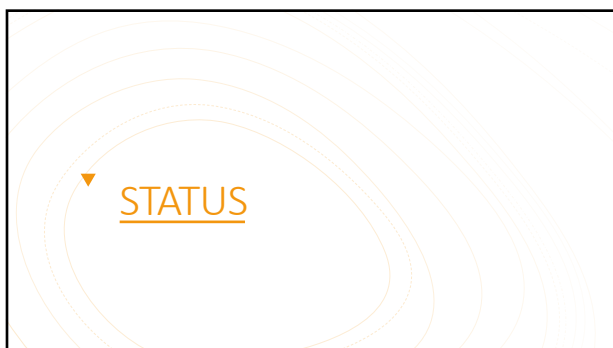


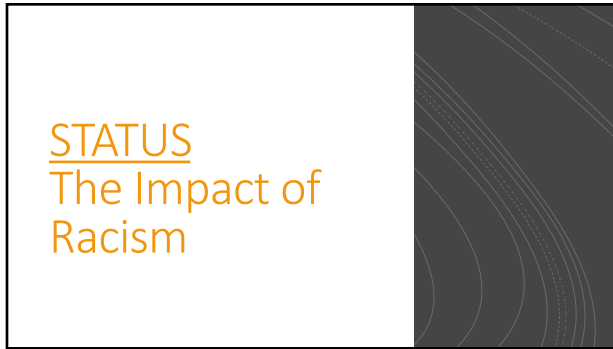


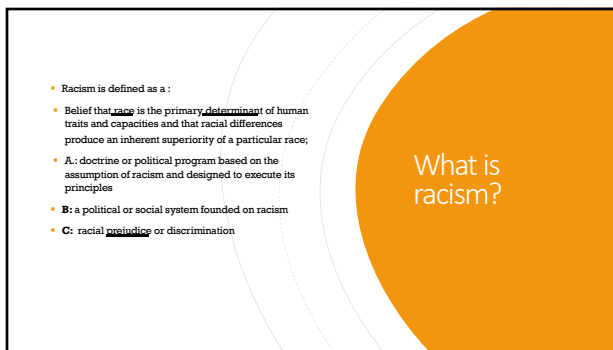


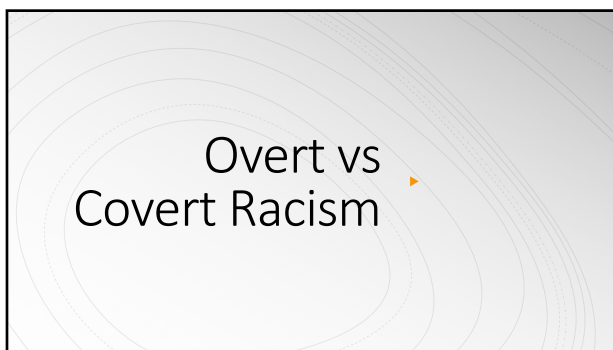












"Overt racism is racism that is observable and whose modus operandum is palpable, operating in unconcealed, undisguised forms of ethnocentrism and racial discrimination. Historically, overt racism is a creation and product of white supremacy. Characterized by blatant use of negative and/or intentionally harmful attitudes, ideas, or symbols and actions directed at a specific racial group or groups deemed nonwhite or colored, overt racism persists in many forms throughout contemporary society. Overt racism occurs in individual and group interactions, institutions, nations, and international relations, spanning micro- and macro-level social realities." (Elias, 2015)


► Overt Racism

Covert Racism

"Covert racism, born out of imperialist needs to maximize profit at the expense of racialized others, stands shielded by institutions, culture, stereotypical assumptions, and tradition. Whereas overt racism assumed blatant and insidious forms, covert racism hides behind the façade of 'politeness', political correctness and expediency. Racially coded words and calls for racial blindness obfuscate the reality of this subtle, subversive, and often hidden form of racism. Covert racism, just like its twin overt racism, is neither innocent nor harmless. The scars of covert racism, often seen in terms of increased levels of disease, negative sanctions, inadequate information, and lost opportunities – serve to continually victimize racial nonelites." (Cortez, 2009)

►

Historical Context of Racial Disparities

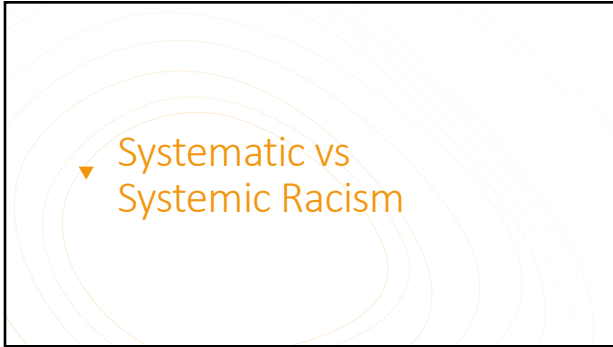


Historical Context of Racial Disparities
Post Slavery: Reconstruction – Pre Civil Rights Era

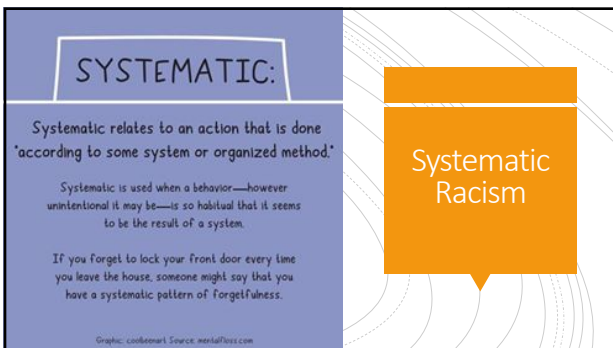


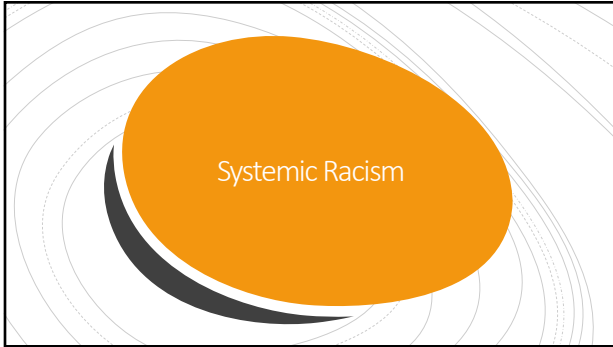
Historical Context of Racial Disparities
Civil Right Era

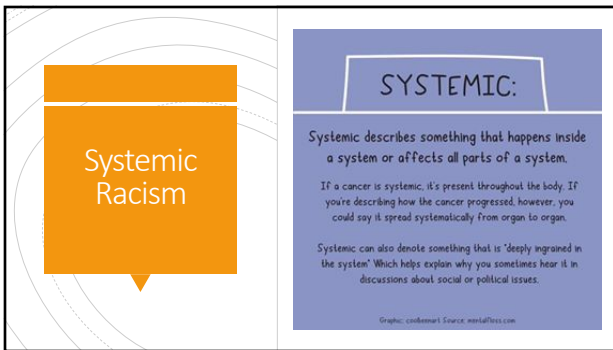
Historical Context of Racial Disparities
Post Civil Rights-Present

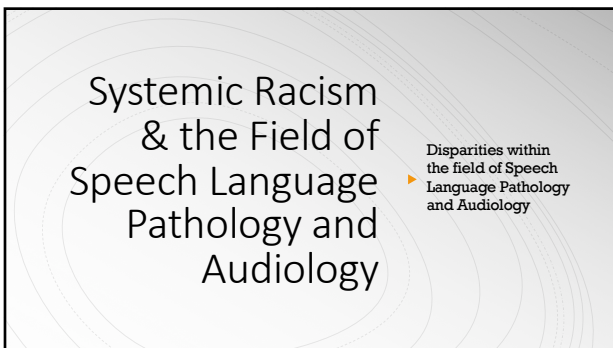












Disparities within the field of Speech-Language Pathology and Audiology

- Higher Education/ Research
- Occupation

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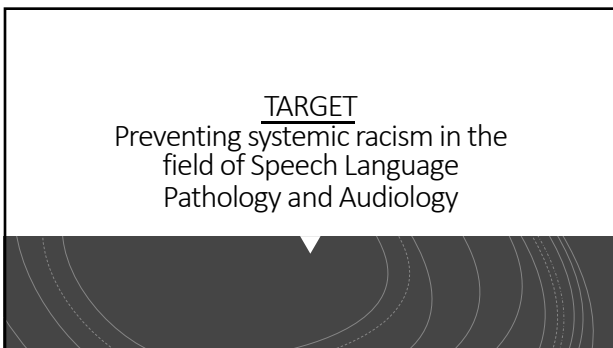
- Higher Education/ Research
- According to the CSD Education Survey National Aggregate Data Report
- Undergraduate Program Graduates 27.8% were individuals from racial/ethnic minority groups ; Master's Level Graduates 17.2% racial/ethnic minority groups ; Audiology/ Clinical Doctoral Programs 14.8% were racial/ethnic minority groups ; Research Doctoral graduates 18.2 % were racial/ethnic minority groups
- <https://www.asha.org/Academic/HHS/CSD-Education-Survey-Data-Reports/>

Disparities within the field of Speech-Language Pathology and Audiology

- Occupation
- According to the Annual Demographic & Employment Data 2019 Member & Affiliate Profile
- Race and Ethnicity, about 8.3% of ASHA members and affiliates identify as racial minorities; AND about 5.8% identify as Hispanic or Latino. In contrast, 27.6% of the U.S. population identify as racial minorities; 16.3% identify as Hispanic or Latino (U.S. Census Bureau, 2010). Of 196,023 ASHA Certified SLPs and AUDs reported in 2019, 6,137 identify as black (3%).

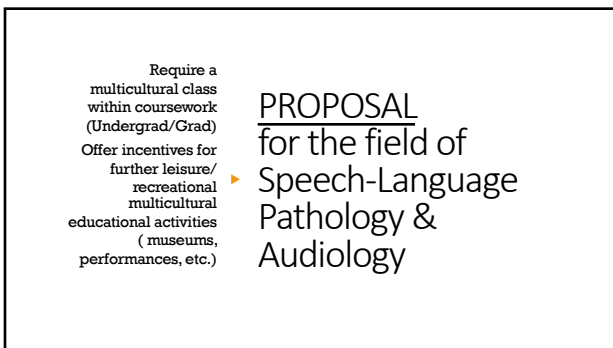












RESOURCES

- Southern Education Foundation Atlanta, GA
<http://www.southerneducation.org/>
- Southern Poverty Law Center Montgomery, AL
<http://www.splcenter.org/>
- Southern Anti-Racism Network Durham, NC
<http://www.pedocteamn.org/>
- Race Talks Cambridge, MA
<http://www.racetalks.org/>
- White Fragility: Why It is So Hard for White People to Talk about Racism by Robin DiAngelo
- Erasing Racism by Molefi Asante
- Racism: A Short History by George Fredrickson

QUESTION & ANSWER PERIOD

REFERENCES

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- Annual Demographic & Employment Data 2019 Member & Affiliate Profile (PDF). (n.d.). Rockville: American Speech-Language Hearing Association.

Please join us!!!

Cultural Humility webinar

Pt.2: Systematic Racism in the Health Field, June 25

Cultural Humility webinar

Pt.3: Systematic Racism in Education, July 2

Cultural Humility webinar


Pt.4: Cultural Intersectionality, July 9

Cultural Humility webinar

Pt.5: The Push for Equity July 16

Thank you for attending our Cultural Humility webinar Pt.1: Historical Context

Thank You



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